

Educational Attainment Key Stage 5 (A-levels Post-16)

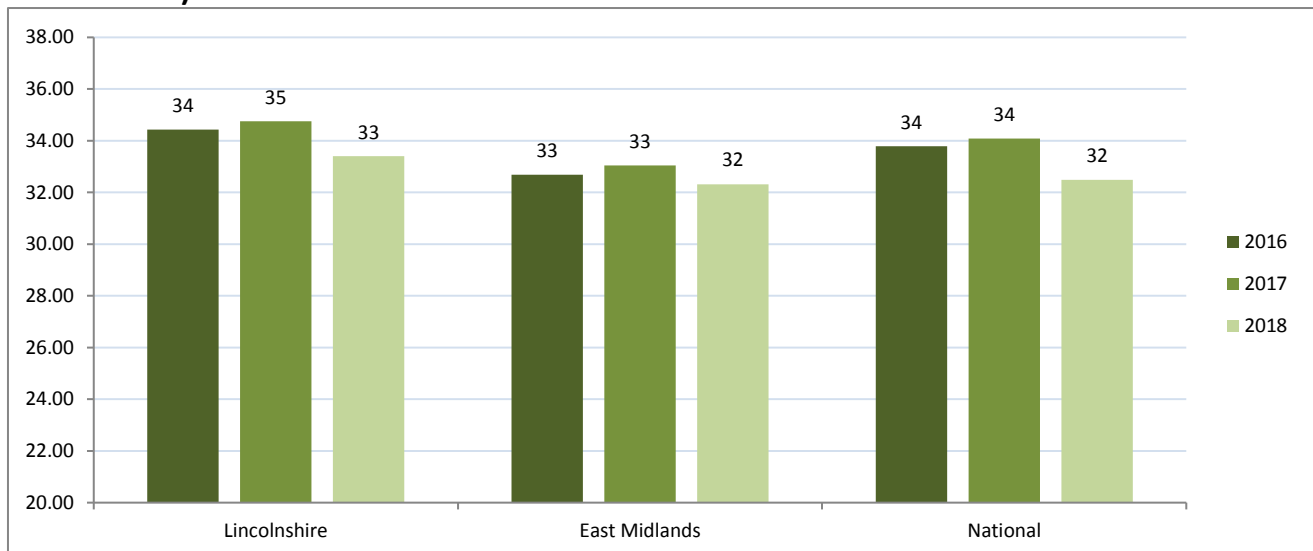
Figure 1a: Percentage of students achieving AAB or better at A-level with at least 2 A-levels in facilitating subjects (based on students that attend schools in Lincolnshire)



Data Source: [Department for Education](#)

- Lincolnshire's percentage of students achieving AAB or better at A-level has remained roughly steady at approximately 16%
- Lincolnshire students perform better than students in the East Midlands (by 3%) and nationally (by 2%)

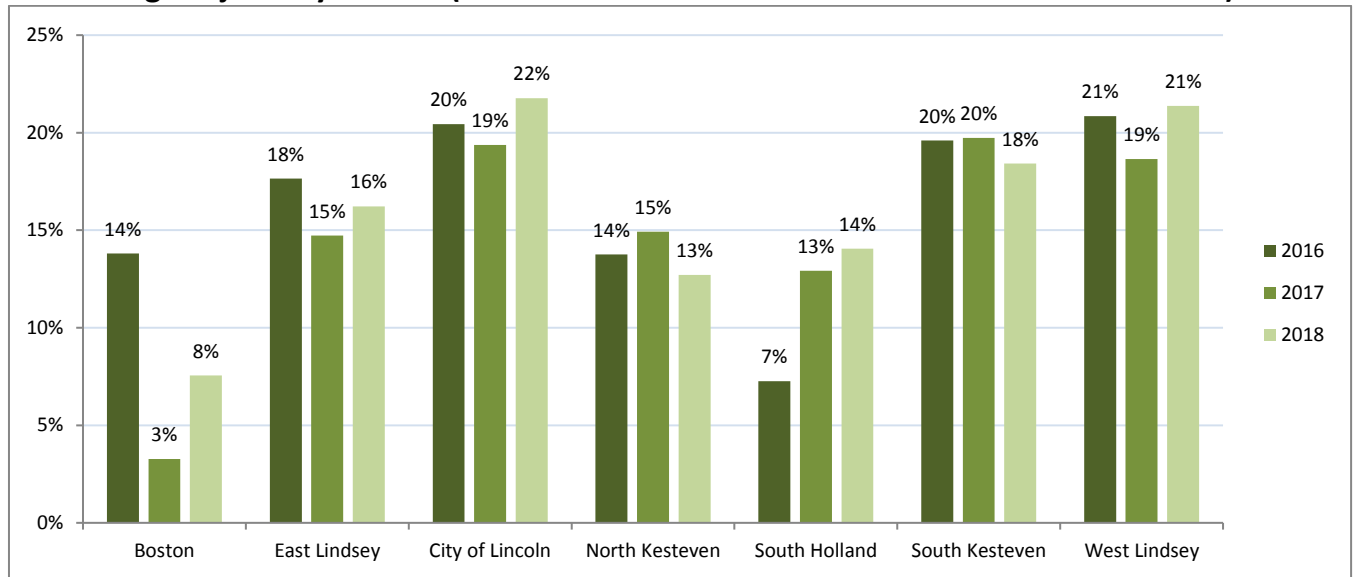
Figure 1b: Best 3 A-levels Average Point Score (based on students that attend schools in Lincolnshire)



Data Source: [Department for Education](#)

- After a slight improvement in 2017, Lincolnshire's Average Point Score for best 3 A-levels has dropped slightly in 2018, this follows the pattern nationally and in the East Midlands
- Lincolnshire remains slightly ahead of comparators in 2018.

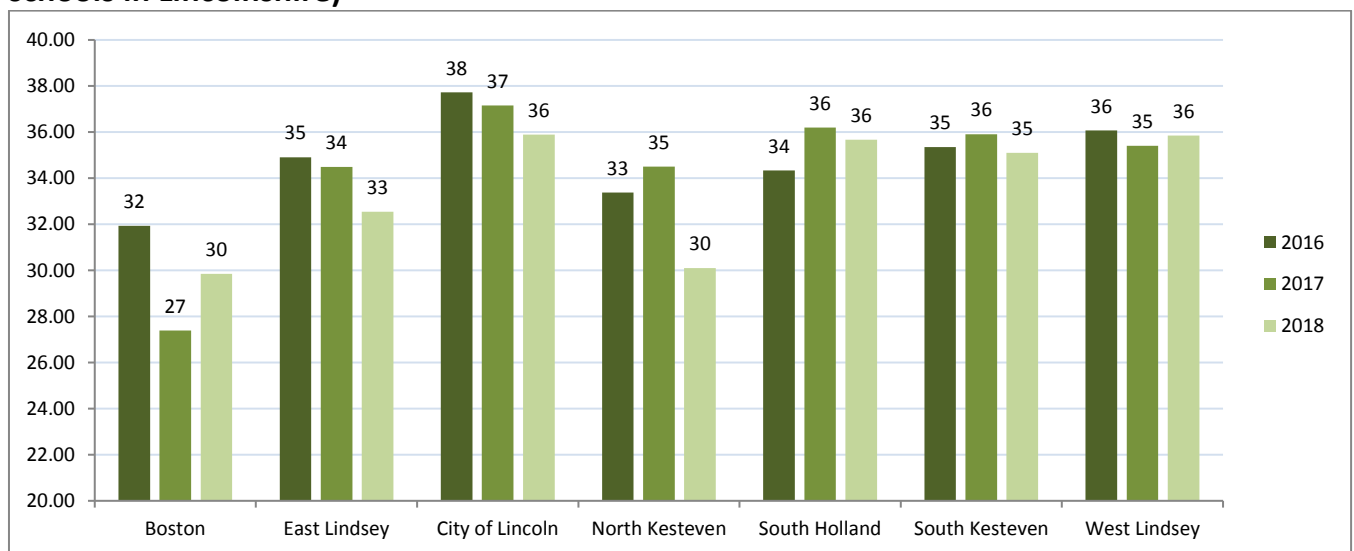
Figure 2a: Percentage of students achieving AAB or better at A-level with at least 2 A-levels in facilitating subjects by District (based on students that attend schools in Lincolnshire)



Data Source: Locally calculated – Post-16 Standards Reports/Performance Tables Revised

- The higher performing Districts in 2018 were City of Lincoln, West Lindsey, and South Kesteven; the lowest performing District was Boston.

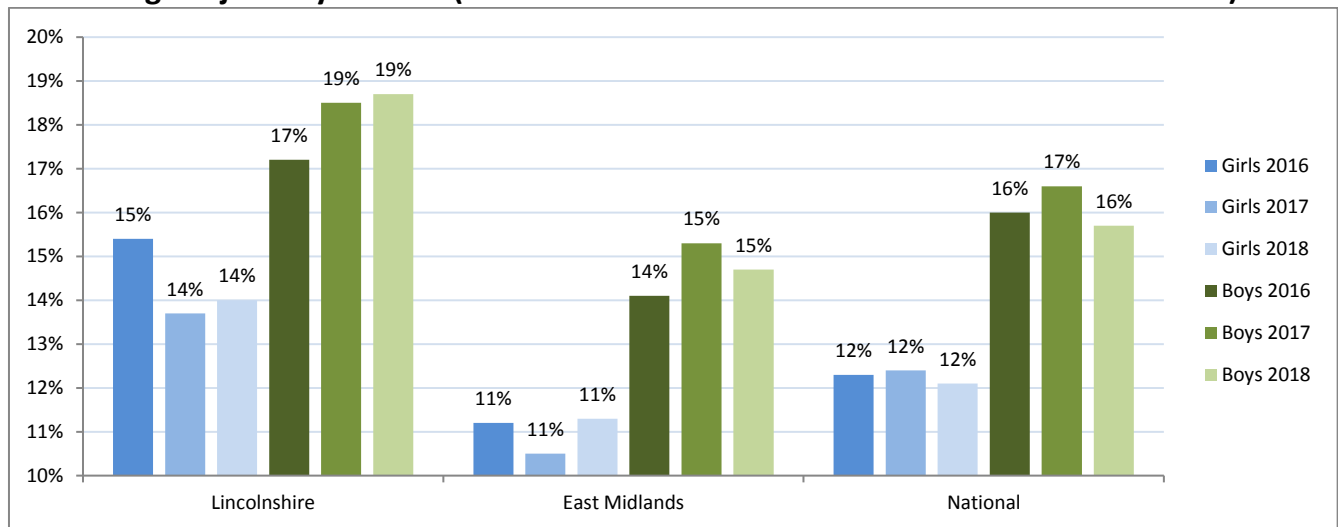
Figure 2b: Best 3 A-levels Average Point Score by District (based on students that attend schools in Lincolnshire)



Data Source: Locally calculated – Post-16 Standards Reports/Performance Tables Revised

- The higher performing Districts in 2018 were City of Lincoln, West Lindsey, and South Holland; the lowest performing Districts were Boston and North Kesteven.

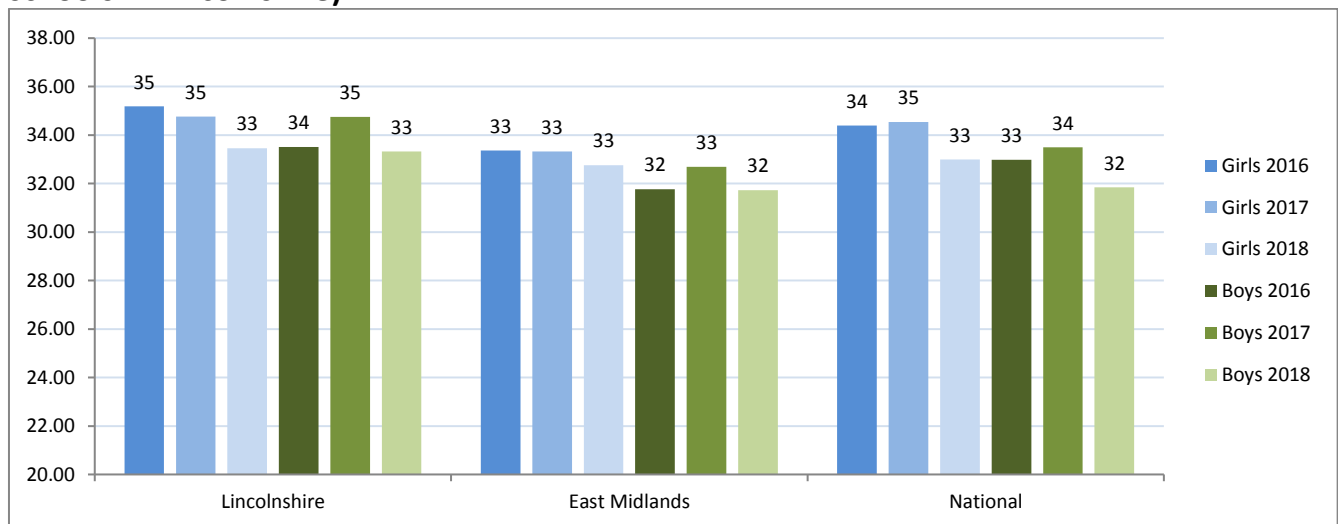
Figure 3a: Percentage of students achieving AAB or better at A-level with at least 2 A-levels in facilitating subjects by Gender (based on students that attend schools in Lincolnshire).



Data Source: [Department for Education](#)

- In Lincolnshire, boys continue to perform better than girls in this measure, this reflects the picture nationally and in the East Midlands

Figure 3b: Best 3 A-levels Average Point Score by Gender (based on students that attend schools in Lincolnshire).

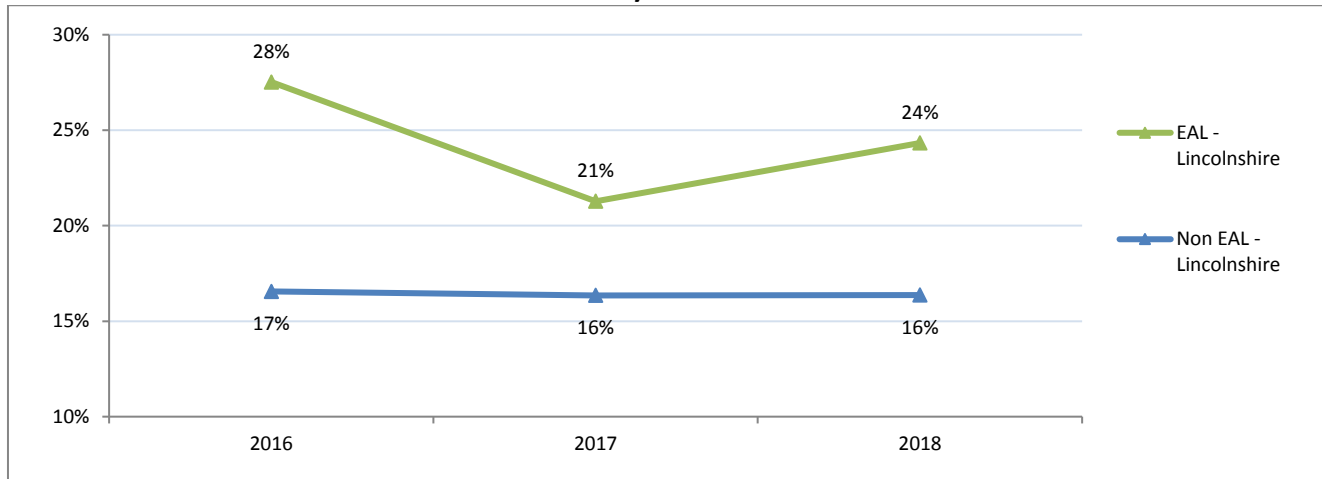


Data Source: [Department for Education](#)

- In the Average Point Score measure, boys and girls perform similarly in Lincolnshire. This picture is seen nationally and for East Midlands students

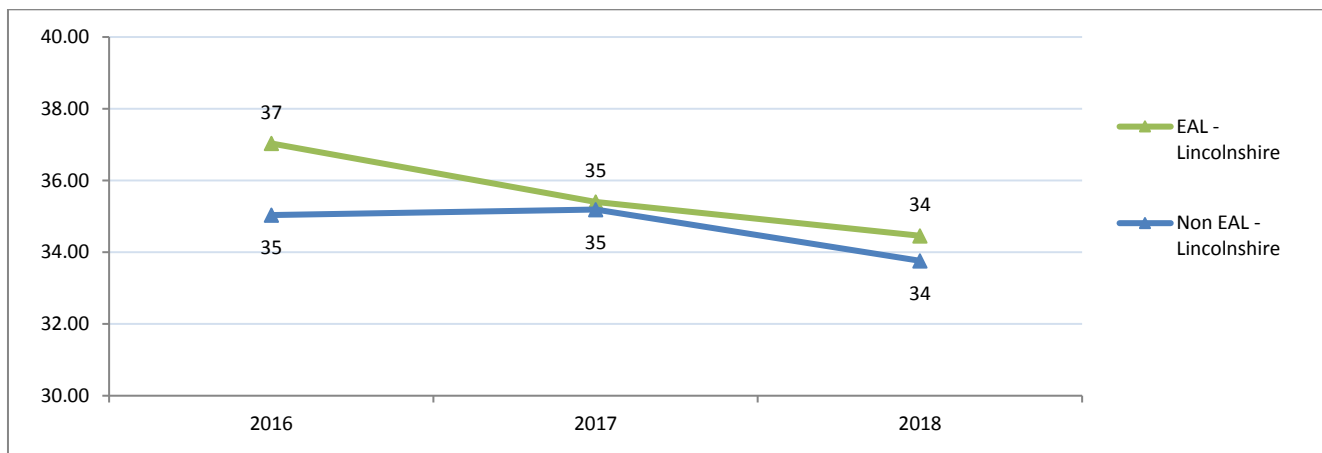
Attainment of Vulnerable Groups – Key Stage 5

Figure 4a: Percentage of students achieving AAB or better at A-level with at least 2 A-levels in facilitating subjects for pupils with English as an Additional Language (EAL) (based on students that attend schools in Lincolnshire).



Data Source: Locally calculated – Post-16 Standards Reports/Performance Tables Revised

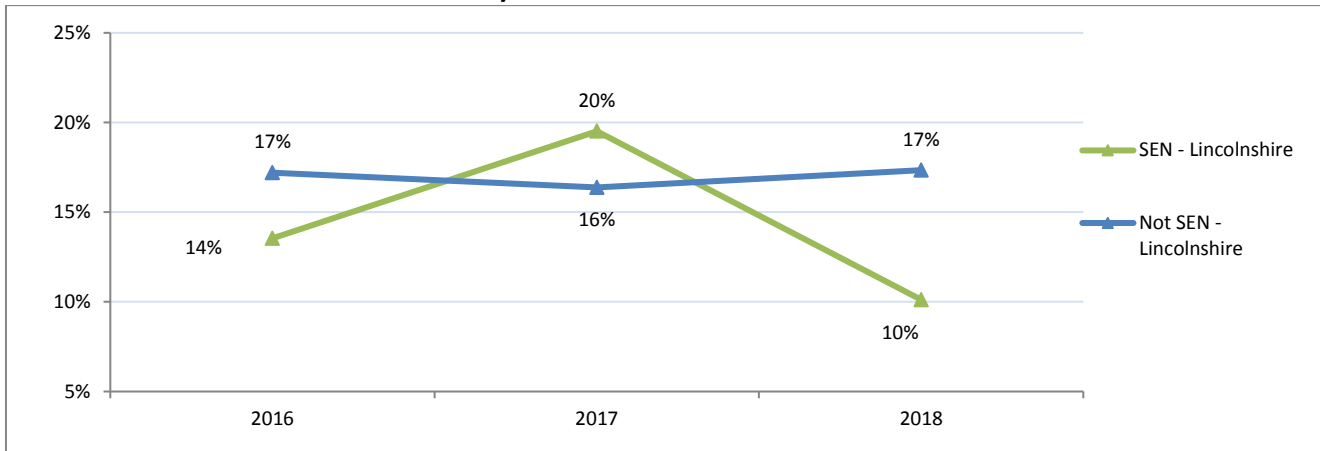
Figure 4b: Best 3 A-levels Average Point Score for students with English as an Additional Language (EAL) (based on students that attend schools in Lincolnshire).



Data Source: Locally calculated – Post-16 Standards Reports/Performance Tables Revised

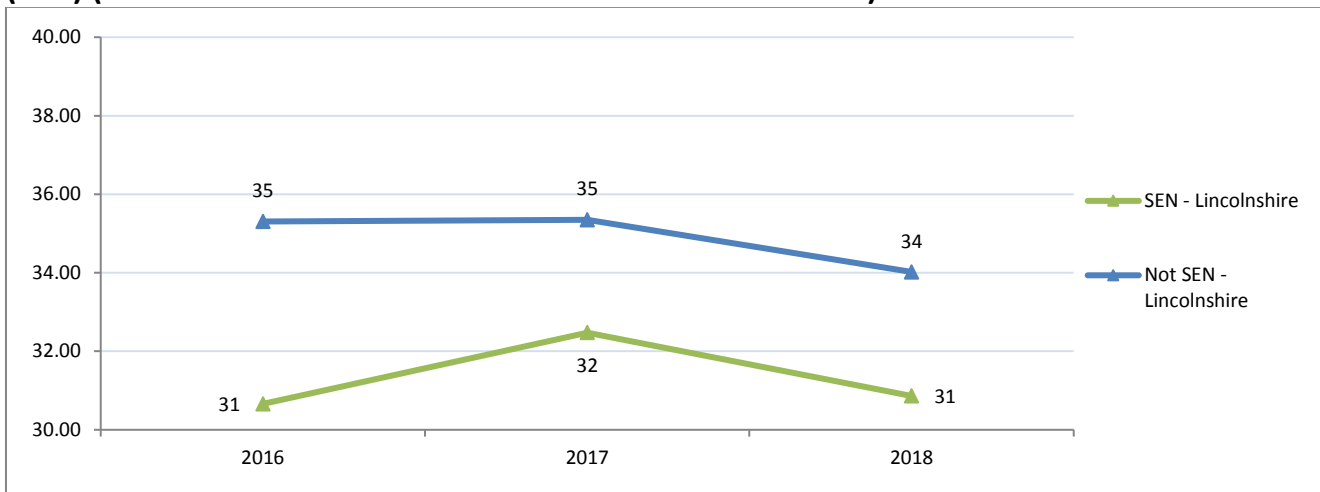
- On average, Lincolnshire EAL students achieve a similar Average Point Score for their best 3 A-levels as their Non-EAL peers.
- A higher percentage of Lincolnshire's EAL students continue to achieve AAB or better at A-level than their non-EAL peers (an 8% difference in 2018).

Figure 5a: Percentage of students achieving AAB or better at A-level with at least 2 A-levels in facilitating subjects for students with Special Educational Needs (SEN) (based on students that attend schools in Lincolnshire).



Data Source: Locally calculated – Post-16 Standards Reports/Performance Tables Revised

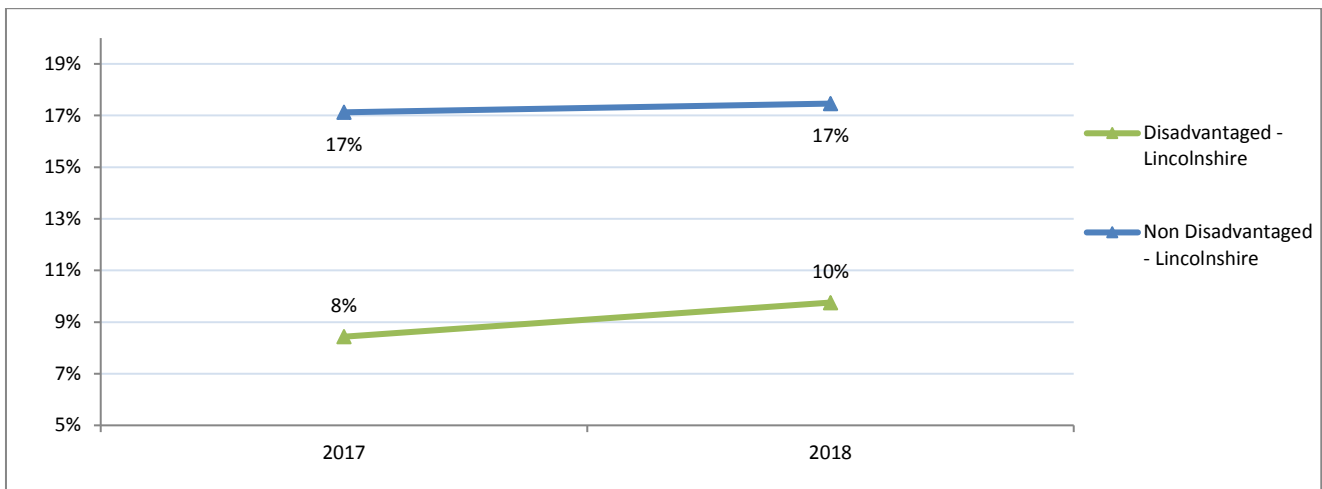
Figure 5b: Best 3 A-levels Average Point Score for students with Special Educational Needs (SEN) (based on students that attend schools in Lincolnshire).



Data Source: Locally calculated – Post-16 Standards Reports/Performance Tables Revised

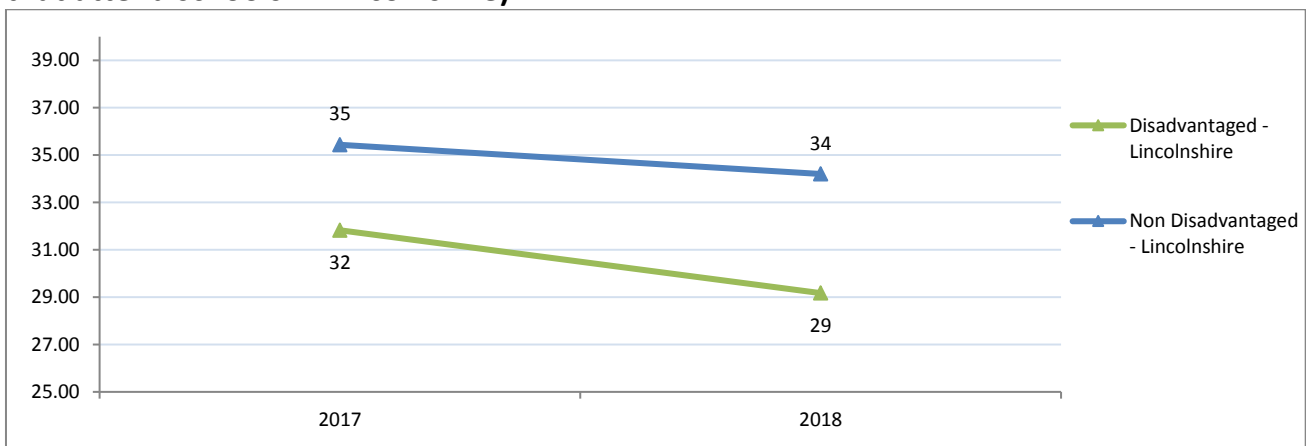
- After a 6% increase in 2017, the percentage of Lincolnshire SEN students achieving AAB or better at A-level dipped by 10% in 2018, putting SEN students' percentage back below their non-SEN peers.
- SEN students continue to achieve a lower Average Point Score in their best 3 A-levels than their non-SEN peers.

Figure 6a: Percentage of students achieving AAB or better at A-level with at least 2 A-levels in facilitating subjects for Disadvantaged students (based on students that attend schools in Lincolnshire).



Data Source: Locally calculated – Post-16 Standards Reports/Performance Tables Revised

Figure 6b: Best 3 A-levels Average Point Score for Disadvantaged students (based on students that attend schools in Lincolnshire).



Data Source: Locally calculated – Post-16 Standards Reports/Performance Tables Revised

- The percentage of Lincolnshire Disadvantaged students achieving AAB or better at A-level improved slightly (by 2%) in 2018, Disadvantaged students remain below their non-Disadvantaged peers.
- Disadvantaged students continue to achieve a lower Average Point Score in their best 3 A-levels than their non-Disadvantaged peers

Created by the Children's Strategic Commissioning Performance Services Team, April 2019

For further information relating to the JSNA contact JSNA@lincolnshire.gov.uk